Stephan Genze

SIG BAND DRUMMING A PRACTICAL COURSE WITH VIDEO TUTORIALS

For Classroom Practice and Self-Study

HELBLING

Big Band Drumming

with DVD and Audio CD

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Foreword



No one has a greater impact on the sound of a big band than its drummer. No matter how precisely the wind section rehearses and plays: without the prominent and effective support of a good rhythm section a band will not really be able to "swing."

Just to mention a few shining examples of the great big band era: What would Benny Goodman be without Gene Krupa, what would Tommy Dorsey and Artie Shaw be without Buddy Rich, what would Duke Ellington be without Sam Woodyard, and what would Count Basie be without Sonny Payne? In many of the outstanding bands of later periods (for example, those of Kenny Clark/Francy Boland, Thad Jones/Mel Lewis, and again Buddy Rich) the drummers even advanced to become bandleaders, enhancing the recognition value of the big band even more.

Over the years I have played as a soloist and band member in various big bands in Germany and the USA (RIAS, NDR, Benny Goodman/ Tommy Dorsey Orchestra, Urbie Green Band), and I can confirm from my own experience just how much the inspirational support for a band and the soloists depends on the drummer.

It is wonderful how the present booklet (with its DVD and audio CD) clearly and knowledgeably presents a broad spectrum of practical drumming styles in big bands. I have known Stephan Genze for many years and I value him as a distinguished and imaginative drummer. In my opinion, this practical course offers every (young) band drummer—whether in a school big band, a marching band, or a student orchestra—excellent, even indispensable, study materials for learning and becoming proficient with musical notation and various playing styles.

I wish the learner much joy and inspiration, and a fulfilling future with new musical encounters and challenges.

Rolf Kühn

Welcome ...



hoto: Stephan Genze

Many years of workshop experience with big bands have shown me that particularly drummers have problems with reading and interpreting arrangements.

This derives primarily from the fact that drum charts are usually composed by arrangers and composers who are pianists or wind players. They frequently use a "homemade" notation which does not have much to do with the textbook notation common among drummers. And so leaders of school and marching big bands are often able to offer sufficient support to all of the instrumental groups—except the drummers. Without any practical big band experience or the assistance of experienced big band drummers, beginners normally do not advance their skills. This results in a nicely sounding wind section accompanied by a drummer desperately clinging to an arrangement with a non-stop, generalized groove, unable to really interpret the decisive rhythmic phrases (kicks). In the most unfortunate cases the drummer may even play everything "by the book."

Thankfully, such shortcomings are relatively easy to remedy, and that is one of the main goals of the present booklet. With well-planned drum charts, detailed explanations on interpretation, and an enhanced awareness by the drummer of the musical setting as a whole, considerable improvements can be made in a very short time. Thus what might seem at first to be a "closed book" in fact becomes easily understandable reading. To better illustrate the types and key uses of the various drum sounds you will find included here a DVD with numerous didactically prepared tutorial videos and big band performances, as well as "sounding drum charts" to read and play along to. The six authentically arranged big band compositions are also provided on the audio CD as complete recordings and play-alongs. In the end no questions about instrumentation and sounds remain unanswered.

For each of the big band pieces contained in this booklet a full score, including the individual instrumental parts, has been published by HELBLING in the *Helbling Big Band Series*.

I wish you lots of fun and enjoyment with Big Band Drumming!

Stephan Genze

Training Tips

Since everybody learns differently (some by listening, others by watching or imitating, tically prepared theoretical and practical course offers drummers, bandlead and arrangious visual (booklet), auditive (CD), and audio-visual (DVD) approaches.

The **booklet** is the "defining medium"; it is divided into a theoretical section (pages 21–47). The theoretical section presents not only conceptering the topic of "big band drumming" but in particular also offers ideal notative big band drummer. These notational techniques are also virtual important bandleaders (see page 5). Special emphasis is placed on the presentation of richly illustrated highlights from the h.

With the aid of six exemplary compositions (*Broadway mon Maui*, *Blues Shuffle*, and *Funkissimo*) the practical sectors the various basic styles of big band literature. You will become with which always function "in an emergency," and section by sector the drum chart, which is also offered as a photocopiable template at a

cal ion (payes) and a practical epts I tonal from nentals (b) erneal nota or pract can use by enportant for arrangers, composers, and congement of to called kicks is in e The theoretical section in g band music

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Rush How Berlin, Sunrise on vs / a drun, ner can roccessfully implement inted with the basic grooves in each style, **arning secto nces**) you will work out ate at the end of each chapter.

On the **DVD** you will find all of the basic grow and lear split screen view is used in the six big band formation playing details. As a special service the piece of an drum charts," to enable the listener to read along DVD are referred to textually and optically in the book.

In addition, the **audio CD** () support to the co and play-alongs for all six of the biological and Thus, if desired, you can also r to but a b

and learning sequences, clearly illustrated and explained. The provide the important practical for a not complete recordings but also as "sounding tact" is playing techniques. All 24 video clips on the book.

ehensive set of materials with complete recordings including full versions without drums, to play along to. ayer or computer.





A good drum chart includes:

- **1. Title:** often reflects the idea the piece, or its style
- 2. Style/Tempo: includes or evolutes sty ind techniques
- 3. Time Signature: specify y beau e are in each bar
- 4. Dynamics/Articulat han and articulation symbols provide help, particularly with instrumentation
 5. Groove Idea: for hample, style of ..." to capture the mood of the piece (here: "Tower of Power
- 6. Sequence: should the has compactly as possible, with repeat, Dal Segno, and Coda signs
- 7. Form Sections: organ, and s., if the piece of music

w the

- 8.Essential staff are me.
- 9. The choice of "To______ example, sticks mallets, brushes, or dome (playing the bell of the ride cymbal)

Summa

Style"; usually wr

good drum out provides as antial instructions, while at the same time offering much freedom for interpretation. The monophromation there is on the note sheet, the simpler and more practical and along the the music. However, this requires of the drummer that he have solid at ski whythmic reliability (counting, keeping the time), an overview of what is happening, and a good muse of hearing. The drummer is, to all intents and purposes, the leader of the band and muse stantly be aware of what all of the other players are doing, in order to optimally lead and support them.

Preparation of a Kick

Why is it necessary to prepare kicks? This can be explained using a simple expension to play swing without drums for two 4/4 bars and then mute for one in order beat 2 of the fourth bar (see examples on pages 14 and 15/16), the m hundred percent in time.

Since everybody has his or her own individual, "intuitive" sense ensembles, to have a sort of metronome, a continuous groove—or even with the appropriate feel behind it. For example, if he would like to imply to be dynamic but held back.

Two simple examples can be used to illustrate a drummer's pl

- If he uses a lengthy and quietly articulated "one, two, three, fou sound soft and smooth.
- If he uses a loud and robustly articulated "one, tw powerful and "snappy."

Summary

sisively influence his band's timing, energy, and dynamic With acoustic vigor the drummer can qualities. Since he obviously can als ke mistakes, exercising "elegant restraint" is sometimes a better method.

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18 Demo Examples

The following examples demonstra ties for preparing a kick using a two-bar fill—ranging ent pos etic. from rather restrained to very are ordered according to their increasing difficulty.



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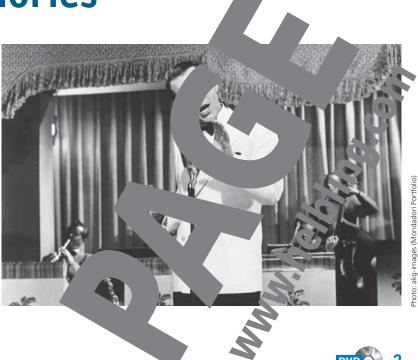
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Broadway Memories

New York, New York

For many people—especially for avid fans of big bands—the name "Broadway" immediately conjures up visions of the city of New York and its famous Broadway shows. Exactly this style of music is reflected in *Broadway Memories*, which we have included in the practical section: it is a typical medium swing, played "laid-back" in the sense of relaxed and stress-free. Here one also probably thinks of show stars like Frank Sinatra and his world-renowned hit *New York*, *New York*.



Basic Grooves

Basic Groove 1 (Section A) This basic groove, with which you can easily a fide accompany Broadway Memories, presents a typical two-beat or half time feel for section A (see It is frequently used with themes in traditional swing music. H.-H. Basic Groove 1 Alte actio. A) The swing groove is a somew hging variation of Basic Groove 1. It has not been recorded sepaore rately as a video Cym **1**a 4 Bacher Groove ction B tion **B** - clear g or strepht ahead feel (see page 12) is provided with guarter notes on the bass _YM,