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# RIGHT HERE!

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INTERMEDIATE | Scope & Sequence





# Contents

## **Student's Book**

<b>Units 1 &amp; 2</b>	<b>4</b>
<b>Units 3 &amp; 4</b>	<b>5</b>
<b>Units 5 &amp; 6</b>	<b>6</b>
<b>Units 7 &amp; 8</b>	<b>7</b>
<b>Units 9 &amp; 10</b>	<b>8</b>
<b>Units 11 &amp; 12</b>	<b>9</b>
<b>Skills Book</b>	<b>10</b>

# Student's Book

B2 Intermediate UNITS 1 & 2		
Unit 1 Identity		
GRAMMAR & Key Language	VOCABULARY	FUNCTIONS
Present simple and present continuous Countable and uncountable nouns Quantifiers	Fashion Patterns and colours Adjectives to describe clothes <hr/> <b>Word expander</b> <i>make and do</i>	Talking about the present Talking about quantity  <b>Real communication</b> Teamwork
SKILLS		POINT OF VIEW
<b>Reading:</b> a blog; <i>Style on the street</i> ; an article about teamwork <b>Listening:</b> students doing a quiz <b>Speaking:</b> comparing your life with another young person's; discussing personal style; how to work in a team; what makes a good listener; using social media <b>Writing:</b> a paragraph about your style <b>Pronunciation:</b> showing interest		Social media
Unit 2 Lifestyle		
GRAMMAR & Key Language	VOCABULARY	FUNCTIONS
Past simple and present perfect Present perfect and present perfect continuous	Life choices Lifestyle and personal qualities <hr/> <b>Word expander</b> <i>get (1)</i>	Talking about the past  <b>Real communication</b> A study trip
SKILLS		FOCUS ON FLUENCY
<b>Reading:</b> an article about what young people think of their parents' lives; a dialogue; an article about a language school <b>Listening:</b> a dialogue; a job interview; someone making requests; conversation at a language school <b>Speaking:</b> giving advice; discussing parents' lives; discussing what has been happening in a picture; greeting people; discussing personal qualities; discussing social media <b>Writing:</b> a paragraph about your parents' lives <b>Pronunciation:</b> sounding polite		Talking about your online life Game <i>WebSmart</i>

B2 Intermediate UNITS 3 & 4		
Unit 3 Stories		
GRAMMAR & Key Language	VOCABULARY	FUNCTIONS
Past simple and past perfect Past simple and past continuous <i>could have</i>	Childhood Stories <hr/> <b>Word expander</b> using the <i>-ing</i> form	Talking about events in the past  <b>Real communication</b> Telling anecdotes
SKILLS		POINT OF VIEW
<b>Reading:</b> <i>Who was 'the Piano Man?'</i> ; extracts from novels; childhood memories <b>Listening:</b> people talking about life-shaping events; a radio report about the Piano Man; flashbulb memories; a childhood memory <b>Speaking:</b> giving explanations for situations; discussing flashbulb memories; discussing childhood memories; discussing novels <b>Writing:</b> a description of a memory <b>Pronunciation:</b> <i>-ed</i> endings for regular past simple verbs		Fake news
Unit 4 Out and about		
GRAMMAR & Key Language	VOCABULARY	FUNCTIONS
Reported speech Reporting verbs Indirect questions	Extreme sports: verbs and collocations Holidays <hr/> <b>Word expander</b> reporting verbs	Reporting statements and questions  <b>Real communication</b> Getting around
SKILLS		FOCUS ON FLUENCY
<b>Reading:</b> an article about urban acrobatics; <i>View from the treetops</i> ; a tourist brochure for Scotland <b>Listening:</b> a dialogue; answerphone messages; conversations in tourist situations <b>Speaking:</b> a quiz <i>–What's your adventure style?</i> ; asking and reporting questions; talking about extreme sports; role playing tourist situations <b>Writing:</b> directions for tourists <b>Pronunciation:</b> direct and reported questions		Creating identities for some characters and writing and performing a sketch about them

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B2 Intermediate UNITS 5 & 6		
Unit 5 Time out		
GRAMMAR & Key Language	VOCABULARY	FUNCTIONS
Present continuous <i>will</i> <i>be going to</i> for the future <i>when, as soon as, unless</i> Zero and first conditional	Geographical features Travel <hr/> <b>Word expander</b> <i>get</i> (2)	Talking about the future Future predictions  <b>Real communication</b> Inviting and arranging
SKILLS		POINT OF VIEW
<b>Reading:</b> <i>Working around the world</i> ; emails <b>Listening:</b> a conversation about asking people out; gossip <b>Speaking:</b> giving reasons for taking time out; making resolutions; discussing gap-year situations; a talk giving advice; inviting friends; gossiping <b>Writing:</b> advice for a visiting friend <b>Pronunciation:</b> expressing enthusiasm or surprise		Tourism
Unit 6 Work		
GRAMMAR & Key Language	VOCABULARY	FUNCTIONS
Phrasal verbs Second conditional <i>wish / if only</i> + past simple	Jobs Phrasal verbs Online activity <hr/> <b>Word expander</b> <i>take</i>	Talking about wishes, imaginary or unlikely situations Giving advice  <b>Real communication</b> On the phone
SKILLS		FOCUS ON FLUENCY
<b>Reading:</b> <i>Which career?</i> ; an article about exceptional young people; a quiz about careers <b>Listening:</b> people talking about their jobs; a TV programme; a phone call <b>Speaking:</b> discussing jobs; discussing successful people; hypothetical situations; making and answering phone calls <b>Writing:</b> sentence patterns; a paragraph describing your ideal job <b>Pronunciation:</b> contractions <i>I'd</i> and <i>I'll</i>		Talking about the world of work and getting a job; preparing for and role playing a job interview

B2 Intermediate UNITS 7 & 8		
Unit 7 Crime		
GRAMMAR & Key Language	VOCABULARY	FUNCTIONS
Modals for obligation and advice Comparatives and superlatives Modifiers	Crime Cybercrime Minor offences Punishment Verbs that go with <i>crime</i>  <u>Word expander</u> <i>give</i>	Talking about obligation and advice Making comparisons  <b>Real communication</b> Ideas and opinions
SKILLS		POINT OF VIEW
<p><b>Reading:</b> an article about cybercrime; a report about stupid criminals; an article about banning chewing gum</p> <p><b>Listening:</b> an interview about cybercrime; people giving their opinions; a conversation about crime</p> <p><b>Speaking:</b> a quiz: <i>How honest are you?</i>; talking about cybercrime; discussing a quote; talking about crimes; a debate about poverty and crime; putting your point of view; talking about likes and dislikes; discussing appropriate punishments</p> <p><b>Writing:</b> a composition giving arguments for and against a quote</p> <p><b>Pronunciation:</b> weak <i>to</i></p>		Online bullying
Unit 8 Rebels		
GRAMMAR & Key Language	VOCABULARY	FUNCTIONS
Indefinite pronouns Linkers of contrast Clauses of purpose Speculating about the present and past	Protest Social issues Film  <u>Word expander</u> <i>have</i>	Speculating  <b>Real communication</b> Talking about films
SKILLS		FOCUS ON FLUENCY
<p><b>Reading:</b> quotes about being a conformist; an article about the poet Shelley; <i>Stand up and speak out</i>; film blurbs</p> <p><b>Listening:</b> extracts from Shelley's writing; two people discussing their favourite films</p> <p><b>Speaking:</b> discussing statements and reaching group consensus; making speculations; talking about films; giving a description of a film</p> <p><b>Writing:</b> sentences about contrasts in your life; a paragraph about an issue you feel strongly about; a short description of a film</p> <p><b>Pronunciation:</b> vague language</p>		Telling the story of a crime, people's motives and alibis Game: <i>Alibi game</i>

# Student's Book

B2 Intermediate UNITS 9 & 10		
Unit 9 Love and friendship		
GRAMMAR & Key Language	VOCABULARY	FUNCTIONS
Relative clauses Articles	Relationships Appearance Personal qualities Science <hr/> <b>Word expander</b> word formation	Describing and identifying people and places  <b>Real communication</b> Talking it over
SKILLS		POINT OF VIEW
<p><b>Reading:</b> quotes about love; <i>It's all in the chemistry</i>; three extracts from novels; advice for managing difficult conversations</p> <p><b>Listening:</b> people talking about how they met their partners; two people having an argument</p> <p><b>Speaking:</b> talking about personal qualities; describing and guessing people; a role play about difficult situations</p> <p><b>Writing:</b> a love letter; a description of a person</p> <p><b>Pronunciation:</b> word stress</p>		Love and friendship
Unit 10 Feelings		
GRAMMAR & Key Language	VOCABULARY	FUNCTIONS
Third conditional Modal verbs <i>wish / if only</i> + past perfect Verbs with <i>to</i> , infinitive and the <i>-ing</i> form	Word formation Presentation aids <hr/> <b>Word expander</b> <i>-ing</i> and infinitive	Expressing regrets  <b>Real communication</b> Presentations
SKILLS		FOCUS ON FLUENCY
<p><b>Reading:</b> an article about stress; a student's blog about past regrets; <i>EQ or IQ?</i>; presentation tips</p> <p><b>Listening:</b> people talking about what makes them stressed; a talk about Mexico City</p> <p><b>Speaking:</b> how to deal with stress; discussing imaginary situations; a 5-minute quiz; a talk about your region</p> <p><b>Writing:</b> sentences about things you wish you had / hadn't done; a short composition about an argument; planning a TV show</p> <p><b>Pronunciation:</b> third conditional</p>		Talking about personal profiles Writing and performing a TV show



B2 Intermediate UNITS 11 & 12		
Unit 11 Global issues		
GRAMMAR & Key Language	VOCABULARY	FUNCTIONS
Future perfect <i>will have to</i> Future continuous Future in the past The passive <i>used to</i> and <i>be used to</i> Present tenses for plots	Environment Global issues <hr/> <b>Word expander</b> <i>go</i>	Talking about the future Using the passive  <b>Real communication</b> Book reviews
SKILLS		POINT OF VIEW
<b>Reading:</b> <i>Water for life</i> ; an article about ways to help the world; a book blurb <b>Listening:</b> a radio programme about rubbish; someone describing a book <b>Speaking:</b> reducing your carbon footprint; planning to raise money for charity; discussing how you've changed; predicting the future; discussing how you choose a novel; talking about a novel you've read <b>Writing:</b> an article about how eco-friendly your life could be; a book review <b>Pronunciation:</b> words with <i>ough</i>		Caring for the environment
Unit 12 Global citizen		
GRAMMAR & Key Language	VOCABULARY	FUNCTIONS
Question tags Short questions Emphatic <i>do / does / did</i> Grammar tenses and modal review Reflexive pronouns	Feelings Society <hr/> <b>Word expander</b> <i>thing</i>	Confirming facts and opinions Emphasising  <b>Real communication</b> Discussion
SKILLS		FOCUS ON FLUENCY
<b>Reading:</b> a dialogue about volunteering; an article about Fairtrade <b>Listening:</b> a dialogue about gap-year travels; interviews about Live Earth; a description of an event; a discussion about organic food <b>Speaking:</b> discussing worries; talking about local versus global brands; arguments for and against organic food; arguments for and against animal testing; discussing cloning, green tax on air travel and biotechnology <b>Writing:</b> an email giving first impressions of a country; a composition <b>Pronunciation:</b> question tags; continuing and finishing tones		Talking about a country and its development; Having a debate

<b>B2 Intermediate UNITS 1 &amp; 2</b>				
<b>SKILLS SECTION</b>	<b>TOPIC</b>	<b>FLUENCY CLIPS / WORD FOCUS</b>	<b>EXAM TIPS / TIPS</b>	<b>EXAM LINKS</b>
<b>Reading</b>	Reading for specific information		Matching task	B2 First Reading
<b>Listening</b>	Listening for opinion, feeling and attitude		Multiple choice task	B2 First Listening
<b>Viewing</b>	Style / Family	Talking about habits and preferences <i>so</i> Talking about present and past Using pronouns Describing women's clothing Personality, attitudes and values		
<b>Speaking</b>	Talking about yourself		Interview	B2 First Speaking
<b>Writing</b>	Emails		Responding to an advert	B2 First & Trinity ISE II Writing
<b>Word</b>	Word families		Prefixes and suffixes	B2 First Reading and Use of English
<b>B2 Intermediate UNITS 3 &amp; 4</b>				
<b>SKILLS SECTION</b>	<b>TOPIC</b>	<b>FLUENCY CLIPS / WORD FOCUS</b>	<b>EXAM TIPS / TIPS</b>	<b>EXAM LINKS</b>
<b>Reading</b>	Reading for main ideas		Multiple choice task	B2 First Reading
<b>Listening</b>	Listening for specific information (1)		Sentence completion task	B2 First Listening
<b>Viewing</b>	Memories / Extreme	Narrating Expressing your opinion Adjectives		
<b>Speaking</b>	Describing a photograph		Describing a photograph	B2 First Speaking
<b>Writing</b>	Descriptive writing		Writing a story	
<b>Word</b>	Learning new words		Gap-fill task	B2 First Reading and Use of English

B2 Intermediate UNITS 5 & 6				
SKILLS SECTION	TOPIC	FLUENCY CLIPS / WORD FOCUS	EXAM TIPS / TIPS	EXAM LINKS
Reading	Understanding text organisation		Gapped text task	B2 First Reading
Listening	Listening for main ideas		Multiple matching task	B2 First Listening
Viewing	Travel / Work	The rhythm of speech Giving advice and recommendations <i>different / differently</i> <i>fulfil / enjoy / skills</i> <i>/ goal</i>		
Speaking	Conversation		Discussion with another candidate	B2 First Speaking
Writing	Articles		Writing an article	B2 First & Trinity ISE II Writing
Word	Collocation		Multiple choice cloze task	B2 First Reading and Use of English
B2 Intermediate UNITS 7 & 8				
SKILLS SECTION	TOPIC	FLUENCY CLIPS / WORD FOCUS	EXAM TIPS / TIPS	EXAM LINKS
Reading	Skimming and scanning		Multiple matching task	B2 First & Trinity ISE II Reading
Listening	Listening for specific information (2)		Sentence completion task	B2 First Listening
Viewing	Crime and punishment / Rebellion	Key sentences Passive Emphatic <i>do</i> High frequency words Generic <i>you / your</i> <i>/ they</i>		
Speaking	Discussion		Listening and responding	B2 First Speaking & Trinity ISE II Speaking & Listening
Writing	Formal letters		Applying for a job	B2 First & Trinity ISE II Writing
Word	Word formation		Word formation task	B2 First Reading and Use of English

B2 Intermediate UNITS 9 & 10				
SKILLS SECTION	TOPIC	FLUENCY CLIPS / WORD FOCUS	EXAM TIPS / TIPS	EXAM LINKS
Reading	Reading for detailed understanding		Multiple choice task	B2 First Reading
Listening	Listening for gist		Multiple matching task	B2 First Listening
Viewing	People / Stress	<i>like</i> as a filler Giving your opinions Key verbs Collocations with <i>stress</i>		
Speaking	Responding and asking questions		Keeping the conversation going	Trinity ISE II Speaking & Listening
Writing	Essay		Planning and writing an essay	B2 First & Trinity ISE II Writing
Word	Grammar and vocabulary		Open cloze task	B2 First Reading and Use of English
B2 Intermediate UNITS 11 & 12				
SKILLS SECTION	TOPIC	FLUENCY CLIPS / WORD FOCUS	EXAM TIPS / TIPS	EXAM LINKS
Reading	Understanding paragraphs		Paragraph structure	B2 First Reading
Listening	Listening for feelings and points of view		Multiple choice task	B2 First Listening
Viewing	Global issues / Charity	Present continuous   gerund form   <i>going to</i> Explaining / clarifying Solving problems Charity		
Speaking	Talking about a topic		Talking about a topic	Trinity ISE II Speaking and Listening
Writing	Reports		Writing a report	B2 First & Trinity ISE II Writing
Word	Sentence structure		Key word transformations task	B2 First Reading and Use of English

<b>Extensive reading</b>	
<b>Units 1–3</b>	The poetry of identity
<b>Units 4–6</b>	Jerome K. Jerome – comic genius
<b>Units 7–9</b>	Romeo and Juliet
<b>Units 10–12</b>	Sleepers
<b>CLiL skills</b>	
<b>Literature</b>	lovebooks.com
<b>History</b>	Slavery
<b>Society</b>	The story of coffee
<b>Geography</b>	Urban life