

Scope and Sequence

| Topic | Vocabulary | Grammar | Skills | Video & Audio |
|---|--|--|---|---------------|
| 1 CEFR A1 | | | | |
| 1A Around the world EARTH  | Numbers and time <i>zero</i> <i>one</i> <i>two</i> <i>three</i> <i>four</i> <i>five</i> <i>six</i> <i>seven</i> <i>eight</i> <i>nine</i> <i>ten</i> <i>eleven</i> <i>twelve</i> <i>thirteen</i> <i>fourteen</i> <i>fifteen</i> <i>sixteen</i> <i>seventeen</i> <i>eighteen</i> <i>nineteen</i> <i>twenty</i> <i>twenty-four</i> <i>What's the time?</i> <i>What time is it?</i> <i>It's eight o'clock.</i> <i>It's four thirty.</i> <i>It's quarter after twelve.</i> <i>It's quarter to one.</i> <i>It's three forty-five.</i> <i>It's ten after nine.</i> | be present simple <i>I'm (I am) Australian.</i> <i>He/She isn't (is not) English.</i> <i>What nationality are you?</i> Are we early? <i>Yes, you are. / No, you're not.</i> <i>They're (They are) not American.</i> <p>P The alphabet</p> <p>💬 How do you spell it?</p> | SPEAKING Introduce yourself | |
| 1B My workplace BUSINESS  | Jobs <i>chef</i> <i>engineer</i> <i>nurse</i> <i>mechanic</i> <i>office worker</i> <i>receptionist</i> <i>sales assistant</i> <i>tour guide</i> Workplaces <i>factory</i> <i>garage</i> <i>hotel reception</i> <i>office</i> <i>tour bus</i> <i>hospital</i> <i>kitchen</i> <i>store</i> <p>P Word stress</p> | Possessive adjectives my, your, his, her, its, our, their <i>Tom's my brother.</i> <i>Jane and Lucy are my sisters.</i> <i>That is her office.</i> <i>Look at that cat.</i> Its eyes are big. Their desks aren't very big. | READING Blogs: My workplace SPEAKING & WRITING Talk about your job and workplace | |

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| <p>1C Welcome to the studio</p> <p>STUDIO MIX</p>  | <p>Nationalities and languages <i>American</i> <i>Canadian</i> <i>Chinese</i> <i>English</i> <i>Japanese</i> <i>Mexican</i> <i>Scottish</i> <i>Spanish</i></p> | <p>this, that, these, those <i>This is a cup of coffee.</i> <i>These are sandwiches.</i> <i>That's a door.</i> <i>Those are chairs.</i></p> <p>P Vowel sounds /ɪ/ & /i/</p> | <p>SPEAKING Talk about photos or things in the classroom</p> | <p>▶ Meet the team</p> |
| <p>101 THINGS TO DO IN ENGLISH</p> <p>▶ Ask permission; Give or refuse permission</p> | <p>Ask permission <i>Is it OK if I sit here?</i> <i>Do you mind if I open the window?</i> <i>Can I borrow a pen?</i> <i>Can I ask you a question?</i> Give or refuse permission <i>Yes, of course.</i> <i>Go ahead.</i> <i>Sure.</i> <i>I'm sorry, but I'm busy.</i></p> | <p>Spoken English <i>No problem</i></p> <p>P Intonation in questions</p> | <p>▶ Ask permission; Give or refuse permission</p> | |

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| 2 CEFR A1 | | | | |
| 2A Day and night LIVING  | Daily activities <i>check my emails</i> <i>finish work</i> <i>get dressed</i> <i>get home</i> <i>get up</i> <i>go to bed</i> <i>go to the gym</i> <i>go to work</i> <i>have breakfast</i> <i>start work</i> <i>take a nap</i> <i>take a shower</i> Other daily routine phrases <i>check my phone</i> <i>check my messages</i> <i>go to school</i> <i>have lunch</i> <i>have dinner</i> <i>start school</i> <i>finish school</i> | Present simple: affirmative and negative <i>I like my job.</i> <i>I get up early.</i> <i>She doesn't have breakfast on Wednesdays.</i> <i>We don't like soccer.</i> P s / es endings | READING Ask an expert SPEAKING & WRITING Write and talk about your daily routine | |
| 2B TV families PEOPLE  | Friends and family <i>boyfriend</i> <i>girlfriend</i> <i>colleague</i> <i>neighbor</i> <i>father</i> <i>mother</i> <i>brother</i> <i>sister</i> <i>uncle</i> <i>cousin</i> <i>grandson</i> <i>granddaughter</i> <i>grandparents</i> <i>grandma</i> <i>grandpa</i> | Possession ('s and have) <i>My sister's son is five.</i> <i>My brothers' names are Fred and Ted.</i> <i>My parents' car is blue.</i> <i>That is the children's bedroom.</i> <i>My uncle's in Colombia.</i> | LISTENING Talking about TV SPEAKING Talk about the people in a TV show | |

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| <p>2C Question time</p> <p>STUDIO MIX</p>  | <p>Personal information 1: Pets <i>bird</i> <i>cat</i> <i>dog</i> <i>rabbit</i> Places to live <i>flat (UK)</i> <i>apartment (US)</i> <i>house</i> <i>building</i> Breakfast <i>boiled egg</i> <i>cereal</i> <i>fried egg</i> <i>toast</i> <i>yogurt</i> <i>coffee</i> <i>orange juice</i></p> <p> Vowel sound /ɜ:/  Ask me a question</p> | <p>Present simple: questions and short answers <i>Do you enjoy parties?</i> <i>Yes, I do. / No, I don't.</i> <i>Does she play tennis?</i> <i>Yes, she does. / No, she doesn't.</i></p> | <p>READING & LISTENING Question time SPEAKING & WRITING Write and answer questions about personal information</p> | |
| <p>101 THINGS TO DO IN ENGLISH</p> <p> Make a phone call; Start and end a phone call</p> | <p>Start a phone call <i>Hi. It's Carter. / It's me.</i> <i>How can I help you?</i> <i>Can I speak to Ella, please?</i> <i>Who's calling?</i> End a phone call <i>Can you call me?</i> <i>Can I leave a message?</i> <i>Can you ask her to call me?</i> <i>Bye. / Goodbye.</i></p> | <p>Spoken English <i>Hold on</i></p> <p> Sentence stress</p> | <p> Make a phone call; Start and end a phone call</p> | |
| <p>Review 1 & 2</p> | <p>Numbers and time Jobs Workplaces Nationalities and languages Daily activities Other daily routine phrases Friends and family Personal information 1</p> | <p><i>be</i> present simple Possessive adjectives <i>this, that, these, those</i> Present simple Possession ('s and <i>have</i>)</p> | <p> Guess your partner's job and nationality</p> <p>SPEAKING Mini dialogues: Ask permission; Give or refuse permission; Make a phone call; Start and end a phone call</p> | |
| <p>More practice</p> | <p>Language Studio Writing: SB p116 A questionnaire; Skill: Using capital letters Vocabulary: SB p122 Grammar: SB p136 Transcripts: SB p146</p> | <p>Workbook Unit 1: WB pp 4-7 Unit 2: WB pp 8-11 Vocabulary Beats and Wordlist: p14</p> | <p> Exam Practice Cambridge A2 KEY Reading & Writing Part 1, Listening Part 1 IELTS Listening</p> | <p> CLIL Project LIVING Present a group profile</p> |
| <p>Additional resources</p> | <p> e-book+ Extra Reading & Listening Activities</p> | <p> Cyber Homework 1A, 1B, 1C, 101 2A, 2B, 2C, 101</p> | <p> Testbuilder Unit Test 1 Unit Test 2 Progress Test 1</p> | <p> Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers</p> |

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| 3 CEFR A1 | | | | |
| <p>3A The people's house</p> <p>STYLE</p>  | <p>Home: Furniture <i>armchair</i> <i>cabinet</i> <i>couch</i> <i>lamp</i> <i>light</i> <i>shelf</i> <i>shelves</i> <i>stove</i></p> <p>Parts of a house <i>ceiling</i> <i>deck</i> <i>floor</i> <i>stairs</i> <i>wall</i></p> <p>Other home words <i>dining room</i> <i>living room</i> <i>yard</i></p> <p> Sounds: c / oo</p> | <p>there is / there are <i>There is a big cabinet in the kitchen.</i> <i>There isn't a light in the living room.</i> <i>There are shelves in the kitchen.</i> <i>There aren't any flowers in the yard.</i> <i>Is there a deck? Yes, there is. / No, there isn't.</i> <i>Are there two bathrooms? Yes, there are. / No, there aren't.</i></p> | <p>READING The house of clicks SPEAKING & WRITING Talk about the perfect home in your country and write a description</p> | |
| <p>3B Fresh or frozen</p> <p>FOOD</p>  | <p>Food: countable and uncountable <i>nouns</i> <i>bananas</i> <i>beans</i> <i>carrots</i> <i>onions</i> <i>tomatoes</i> <i>cheese</i> <i>chips</i> <i>eggs</i> <i>pasta</i> <i>rice</i></p> <p>Other food words <i>boil</i> <i>fresh</i> <i>frozen</i> <i>fry</i> <i>ingredient</i></p> | <p>some, any, a lot of <i>There's some salt on the table.</i> <i>There are some apples in that bag.</i> <i>There isn't any cheese.</i> <i>Are there any tomatoes in the fridge?</i> <i>Would you like some vegetables?</i> <i>We don't have a lot of / lots of milk.</i> <i>There are a lot of/lots of children in the street.</i></p> | <p>LISTENING A radio quiz SPEAKING & WRITING Write and do a food quiz or survey  Find the difference</p> | |

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| <p>3C On the move</p> <p>STUDIO MIX</p>  | <p>Transportation <i>bicycle</i> <i>bike</i> <i>bus</i> <i>coach</i> <i>motorbike</i> (UK) <i>motorcycle</i> (US) <i>tram</i> (UK) <i>streetcar</i> (US) <i>underground</i> (UK) <i>subway</i> (US)</p> | <p>Adverbs and expressions of frequency <i>I usually bike to work.</i> <i>I sometimes take the subway.</i> <i>I don't often walk.</i> <i>Do you always drive?</i> <i>He is hardly ever at home.</i> <i>I see my grandmother once a week.</i></p> | <p>SPEAKING Talk about the transportation you use</p> | <p>▶ How do you travel?</p> |
| <p>101 THINGS TO DO IN ENGLISH</p> <p>▶ Ask about someone; Describe appearance; Give other information</p> | <p>Ask about someone <i>What does she look like?</i> <i>Is she Marco's girlfriend?</i></p> <p>Describe appearance <i>She's tall. / She isn't very tall.</i> <i>She has long black hair.</i> <i>She has brown eyes.</i> <i>Her eyes are blue.</i></p> <p>Give other information <i>She's French.</i> <i>He's from Italy.</i> <i>She always talks a lot.</i> <i>She has a dog.</i></p> | <p>Spoken English <i>Dunno</i></p> <p>▶ Contractions</p> | <p>▶ Ask about someone; Describe appearance; Give other information</p> | |

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| 4 CEFR A1/A2 | | | | |
| 4A Yes you can EDUCATION  | Verb phrases: skills <i>play the piano</i> <i>speak another language</i> <i>create an app</i> <i>ride a horse</i> <i>drive a car</i> <i>cook Thai food</i> <i>fly a kite</i> <i>tell jokes</i> | Can for ability <i>He can dance.</i> <i>She can play the piano very well.</i> <i>I can't remember words easily.</i> Can you speak another language? | LISTENING Yes you can! SPEAKING & WRITING Complete a form and talk about things you can do | |
| 4B Talk & text SCIENCE & TECHNOLOGY  | Verbs and prepositions: to, about, at <i>listen to</i> <i>speak to</i> <i>talk to</i> <i>ask about</i> <i>speak about</i> <i>talk about</i> <i>think about</i> <i>arrive at</i> <i>look at</i> | Present continuous <i>I'm (I am) wearing my new jeans today.</i> <i>She's (She is) eating right now.</i> <i>You aren't (are not) singing.</i> Are they working? <i>Yes, they are.</i> / <i>No, they aren't.</i> P Final <i>ng</i> sound | READING Online chat: Multitasking WRITING Write chat messages about what you're doing | |
| 4C What are you wearing? STUDIO MIX  | Clothes <i>coat</i> <i>raincoat</i> <i>dress</i> <i>jacket</i> <i>jeans</i> <i>jumper (UK)</i> <i>sweater (US)</i> <i>scarf</i> <i>shirt</i> <i>skirt</i> <i>socks</i> <i>tights</i> <i>top</i> <i>trainers (UK)</i> <i>sneakers (US)</i> <i>trousers (UK)</i> <i>pants (US)</i> <i>T-shirt</i> Colors <i>black</i> <i>dark blue</i> <i>light green</i> <i>orange</i> <i>pink</i> <i>purple</i> <i>red</i> <i>yellow</i> | Present simple vs. continuous <i>She usually wears glasses at work.</i> <i>She isn't wearing glasses today.</i> <i>I'm working from home today.</i> <i>I love this song.</i> <i>That sounds amazing!</i> | READING & LISTENING What are you wearing? SPEAKING Talk about the clothes you wear What are they wearing? | |

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| <p>101 THINGS TO DO IN ENGLISH</p> <p>▶ Offer to help; Accept and reject help</p> | <p>Offer to help <i>Do you need any help?</i> <i>Let me cut the onion.</i> <i>Can I clean the table?</i></p> <p>Accept help <i>Yes, please.</i> <i>OK. Thanks.</i></p> <p>Reject help <i>No, thanks.</i> <i>No, don't worry.</i> <i>I can do it, thanks.</i></p> | | <p>Spoken English OK</p> <p>🗨️ Linking words together</p> | <p>▶ Offer to help; Accept and reject help</p> |
| <p>Review 3 & 4</p> | <p>Home Food Transportation Verb phrases: skills Verbs and prepositions: <i>to, about, at</i> Clothes</p> | <p><i>there is / there are some, any, a lot of</i> Adverbs and expressions of frequency <i>Can</i> for ability Present continuous</p> | <p>🗨️ Describe pictures and find the differences</p> <p>SPEAKING Mini dialogues: Ask about someone; Describe appearance; Give other information; Offer to help; Accept and reject help</p> | |
| <p>More practice</p> | <p>Language Studio Writing: SB p117 Messages; Skill: Linking ideas with <i>and, but, and or</i> Vocabulary: SB p124 Grammar: SB p138 Transcripts: SB p148</p> | <p>Workbook Unit 3: WB pp15-18 Unit 4: WB pp19-22 Vocabulary Beats and Wordlist: p25</p> | <p>📄 Exam Practice Cambridge A2 KEY Reading & Writing Part 2, Listening Part 2 IELTS Reading</p> | <p>📄 CLIL Project FOOD, STYLE, TRAVEL Do a class survey</p> |
| <p>Additional resources</p> | <p>📖 e-book+ Extra Reading & Listening Activities</p> | <p>📄 Cyber Homework 3A, 3B, 3C, 101 4A, 4B, 4C, 101</p> | <p>📄 Testbuilder Unit Test 3 Unit Test 4 Progress Test 2</p> | <p>📱 Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers</p> |

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| 5 CEFR A1/A2 | | | | |
| 5A Play away SPORTS  | Sports <i>biking</i> <i>climbing</i> <i>golf</i> <i>horseback riding</i> <i>ice skating</i> <i>running</i> <i>sailing</i> <i>skiing</i> <i>snowboarding</i> <i>surfing</i> <i>swimming</i> <i>walking</i> | Verb + -ing <i>I love playing soccer.</i> <i>I prefer running to biking.</i> <i>What sports do you like watching?</i> | READING Our top 4 international active vacations SPEAKING Recommend active vacations | |
| 5B Music legends ARTS & ENTERTAINMENT  | Music <i>band</i> <i>dancer</i> <i>fan</i> <i>guitar player</i> <i>instrument</i> <i>piano player</i> <i>singer</i> <i>artist</i> <i>song</i> <i>songwriter</i> Music styles <i>blues</i> <i>classical</i> <i>jazz</i> <i>pop</i> <i>rock</i> <i>soul</i> | was / were <i>He was a famous singer.</i> <i>They were at a concert last night.</i> P was and were | LISTENING Music Legends WRITING Write about a music legend | |
| 5C Test your memory STUDIO MIX  | Prepositions of place <i>above</i> <i>behind</i> <i>between</i> <i>in front of</i> <i>in</i> <i>inside</i> <i>next to</i> <i>on</i> <i>opposite</i> <i>under</i> | there was / there were There was a big group of people. There weren't any trees. Was there a ball to play with? Yes, there was. / No, there wasn't. Were there any balls to play with? Yes, there were. / No, there weren't. Test your memory | SPEAKING Describe pictures and test your memory | Memory test |
| 101 THINGS TO DO BY ENGLISH Ask for and give an opinion; Agree and disagree | Ask for and give an opinion <i>What do you think of the party?</i> <i>I think it's boring.</i> Agree <i>Me too</i> <i>I agree.</i> <i>I totally agree with you!</i> Disagree <i>I don't agree.</i> <i>Maybe, but I prefer golf.</i> <i>I disagree.</i> <i>That's not true.</i> | | Spoken English So ... P Emphasis in questions | Ask for and give an opinion; Agree and disagree |

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| 6 CEFR A1/A2 | | | | |
| 6A Fact checker HISTORY  | Dates: Months <i>January</i> <i>February</i> <i>March</i> <i>April</i> <i>May</i> <i>June</i> <i>July</i> <i>August</i> <i>September</i> <i>October</i> <i>November</i> <i>December</i> Ordinal numbers <i>1st first</i> <i>2nd second</i> <i>3rd third</i> <i>4th fourth</i> <i>5th fifth</i> <i>6th sixth</i> <i>7th seventh</i> <i>8th eighth</i> <i>9th ninth</i> <i>10th tenth</i> <i>11th eleventh</i> <i>12th twelfth</i> <i>13th thirteenth</i> <i>14th fourteenth</i> <i>15th fifteenth</i> <i>16th sixteenth</i> <i>17th seventeenth</i> <i>18th eighteenth</i> <i>19th nineteenth</i> <i>20th twentieth</i> <i>21st twenty-first</i> <i>22nd twenty-second</i> <i>23rd twenty-third</i> <i>24th twenty-fourth</i> <i>25th twenty-fifth</i> <i>26th twenty-sixth</i> <i>27th twenty-seventh</i> <i>28th twenty-eighth</i> <i>29th twenty-ninth</i> <i>30th thirtieth</i> <i>31st thirty-first</i> | Past simple: regular and irregular <i>They played tennis this morning.</i> <i>Alexander Graham Bell made the first phone call in 1876.</i> <i>Yesterday evening, I caught the 7:15 p.m. train, so I arrived home late.</i> <i>I ate seven bananas yesterday.</i> <i>This morning, I got up really early.</i> P -ed endings | LISTENING A radio interview SPEAKING & WRITING Write and talk about a famous person from the past | |
| 6B Dangerous travel plans TRAVEL  | Past time expressions <i>in the morning,</i> <i>afternoon, evening</i> <i>on the weekend</i> <i>on Monday, Friday</i> <i>on Wednesday morning</i> <i>last night, week, year</i> <i>an hour ago</i> <i>two days ago</i> <i>a month ago</i> <i>yesterday morning</i> <i>for an hour, two days,</i> <i>three months</i> | Past simple: negative I didn't enjoy the vacation. We didn't go to school. last week. She didn't speak to me. | READING 5 reasons NOT to travel with Tom Hanks SPEAKING Exchange travel stories | |

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| <p>6C How I felt</p> <p>STUDIO MIX</p>  | <p>Feelings <i>afraid</i> <i>angry</i> <i>bored</i> <i>disappointed</i> <i>excited</i> <i>nervous</i> <i>surprised</i> <i>worried</i></p> <p> Word stress</p> | <p>Object pronouns: <i>me, you, him, her, it,</i> <i>us, you, them</i> <i>She isn't very nice. I</i> <i>don't like her.</i> <i>Great movie! I loved it.</i> <i>He likes talking to me.</i></p> <p> How do I feel?</p> | <p>READING & LISTENING Past events and feelings SPEAKING Prepare a scene from a silent movie</p> | |
| <p>101 THINGS TO DO IN ENGLISH</p> <p> Apologize; Accept an apology</p> | <p>Apologize <i>I'm sorry.</i> <i>I apologize.</i> <i>I'm really sorry.</i> Accept an apology <i>That's OK.</i> <i>I understand.</i> <i>That's all right.</i> <i>Don't worry about it.</i> <i>Forget about it.</i> <i>Don't apologize.</i> <i>It doesn't matter.</i></p> | | <p>Spoken English <i>Sorry</i></p> <p> Emphasis in apologies</p> | <p> Apologize; Accept an apology</p> |
| <p>Review 5 & 6</p> | <p>Sports Music Prepositions of place Dates Past time expressions Feelings</p> | <p>Verb + <i>-ing</i> <i>was / were</i> <i>there was / there were</i> Past simple: regular; irregular; affirmative; negative Object pronouns</p> | <p> Guess your partner's sentences from key words</p> <p>SPEAKING Mini dialogues: Ask for and give an opinion; Agree and disagree; Apologize; Accept an apology</p> | |
| <p>More practice</p> | <p>Language Studio Writing: SB p118 A profile; Skill: Using paragraphs Vocabulary: SB p127 Grammar: SB p139 Transcripts: SB p149</p> | <p>Workbook Unit 5: WB pp26-29 Unit 6: WB pp30-33 Vocabulary Beats and Wordlist: p36</p> | <p> Exam Practice Cambridge A2 KEY Reading & Writing Part 3, Listening Part 3 IELTS Reading</p> | <p> CLIL Project ARTS & ENTERTAINMENT Create a music quiz</p> |
| <p>Additional resources</p> | <p> e-book+ Extra Reading & Listening Activities</p> | <p> Cyber Homework 5A, 5B, 5C, 101 6A, 6B, 6C, 101</p> | <p> Testbuilder Unit Test 5 Unit Test 6 Progress Test 3</p> | <p> Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers</p> |

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| 7 CEFR A1/A2 | | | | |
| 7A Start the week PEOPLE  | Opinion adjectives <i>all right</i> <i>amazing</i> <i>awful</i> <i>boring</i> <i>excellent</i> <i>fantastic</i> <i>fine</i> <i>great</i> <i>horrible</i> <i>OK</i> <i>terrible</i> <i>wonderful</i> | Past simple: questions <i>Did you eat anything?</i> <i>Yes, I did. / No, I didn't.</i> <i>What time did she go to bed last night?</i> <i>Was he at the party?</i> <i>Yes, he was. / No, he wasn't.</i> <i>How were your grandparents?</i> | LISTENING Talking about the weekend SPEAKING Ask and answer questions about recent activities | |
| 7B The right name BUSINESS  | Names <i>brand name</i> <i>full name</i> <i>initials</i> <i>nickname</i> <i>pen name</i> <i>real name</i> <i>stage name</i> <i>be named after</i> <i>first name</i> <i>middle name</i> <i>last name</i> | Adjective + infinitive <i>It's difficult to do the right thing.</i> <i>They were ready to leave.</i> <i>Is it easy to learn Chinese?</i> <i>Those children were impossible to teach.</i> | READING How to choose the right company name SPEAKING Think of a name for a new business | |
| 7C Future plans STUDIO MIX  | Future time expressions <i>after this</i> <i>after the class</i> <i>later</i> <i>this afternoon</i> <i>this evening</i> <i>tonight</i> <i>tomorrow morning</i> <i>tomorrow afternoon</i> <i>tomorrow night</i> <i>this weekend</i> <i>next week</i> <i>next month</i> <i>next year</i> | be going to <i>I'm (I am) going to visit a friend this evening.</i> <i>She isn't (is not) going to watch the movie tonight.</i> Are they going to call tomorrow? <i>I'm going to Miami this weekend.</i> <i>Oh no! He's (He is) going to fall of the ladder!</i> | SPEAKING Ask and answer questions about people's plans | ▶ What are your plans? |
| 101 THINGS TO DO IN ENGLISH ▶ Check into a hotel | The guest <i>I'd like to check in.</i> <i>I have a reservation.</i> <i>What time is breakfast?</i> <i>Do I need a password for the WiFi?</i> The receptionist <i>Good afternoon. How can I help you?</i> <i>Can I have your last name?</i> <i>May I have your passport, please?</i> <i>Are you here for business or pleasure?</i> <i>Here's the key to your room.</i> <i>It's room 405 on the fourth floor.</i> | Spoken English <i>Just a moment</i> ⓘ Saying words in groups | ▶ Check into a hotel | |

Scope and Sequence

| Topic | Vocabulary | Grammar | Skills | Video & Audio |
|--|--|--|--|---------------|
| 8 CEFR A1/A2 | | | | |
| 8A Forest bathing EARTH  | Nature branch forest grass hill leaf mountain sky tree wood countryside nature outdoors | Comparatives <i>Life in the forest is slower than in the city.</i> <i>Walking is more relaxing than jogging.</i> <i>Being outdoors is more fun than being indoors.</i> <i>It makes you feel better.</i> P -er and than in the comparative | READING Forest bathing SPEAKING Do a survey to compare different things | |
| 8B Airport TRAVEL  | Weather cloudy cold hot raining snowing sunny warm windy cloud rain (verb & noun) rainy snow (verb & noun) snowy sun wind | Quantifiers: <i>much / many, a little / a few</i> <i>There isn't much time.</i> <i>Hurry up!</i> <i>I don't have many cookies left.</i> <i>There are a few bananas in the bag.</i> <i>How many</i> games did you bring? <i>How much</i> money do you have? Describe and complete the photos | LISTENING A family vacation SPEAKING Describe a place you would like to visit | |
| 8C Favorite festivals STUDIO MIX  | Festivals balloon band costume decoration firework display live music parade present traditional meal traditional song | Superlatives <i>It's the biggest celebration of the year.</i> <i>It's the narrowest street in the town.</i> <i>She's the most interesting person I know.</i> <i>My village is the best place to live in the world!</i> | READING & LISTENING What's your favorite festival? WRITING Write about your favorite festival | |
| 101 THINGS TO DO IN ENGLISH  Make an invitation; Say yes or no | Make an invitation <i>Do you want to come?</i> <i>How about going dancing afterwards?</i> <i>Would you like to come?</i> Say yes <i>I'd love to. Thanks.</i> <i>That sounds good.</i> Say no <i>I'd love to, but I'm busy.</i> <i>I have other plans.</i> <i>I'm sorry, I can't.</i> <i>Maybe next time.</i> | Spoken English Listen P Intonation in responses |  Make an invitation; Say yes or no | |

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|-----------------------------|--|---|--|--|
| Review 7 & 8 | Opinion adjectives Names Future time expressions Nature Weather Festivals | Past simple questions Adjective + infinitive <i>be going to</i> Comparatives Quantifiers Superlatives |  Complete information about the weather SPEAKING Mini dialogues: Check into a hotel; Make an invitation; Say yes or no | |
| More practice | Language Studio Writing: SB p119 A forum post; Skill: Linking ideas with <i>so</i> and <i>because</i> Vocabulary: SB p129 Grammar: SB p141 Transcripts: SB p152 | Workbook Unit 7: WB pp37-40 Unit 8: WB pp41-44 Vocabulary Beats and Wordlist: p47 |  Exam Practice Cambridge A2 KEY Reading & Writing Part 4, Listening Part 4 IELTS Reading |  CLIL Project TRAVEL Plan a day trip for the class |
| Additional resources |  e-book+ Extra Reading & Listening Activities |  Cyber Homework 7A, 7B, 7C, 101 8A, 8B, 8C, 101 |  Testbuilder Unit Test 7 Unit Test 8 Progress Test 4 |  Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers |

Scope and Sequence

| Topic | Vocabulary | Grammar | Skills | Video & Audio |
|--|--|--|--|-----------------------|
| 9 CEFR A2 | | | | |
| <p>9A First read the instructions</p> <p>EDUCATION</p>  | <p>Adverbs of manner angrily carefully clearly happily immediately nicely politely quickly quietly safely slowly well</p> | <p>Imperatives Take two tablets twice a day. Don't turn off the computer! Always remember to brush your teeth twice a day.</p> | <p>READING Training day tips WRITING Write tips for working with people SPEAKING Identify a situation from the tips</p> | |
| <p>9B The Alexander Technique</p> <p>LIVING</p>  | <p>Health and body arm back ear eye fingers foot head leg mouth neck nose toes headache (back) pain stomachache health mind voice</p> | <p>should / shouldn't I / You / He / She / It / We / They should feel better after this class. You shouldn't eat all that chocolate! Should I leave now? What should we do now?</p> | <p>LISTENING The Alexander Technique WRITING Create a graphic recording of a topic</p> | |
| <p>9C Coffee break</p> <p>STUDIO MIX</p>  | <p>Personality adjectives friendly funny honest kind lazy polite quiet serious</p> | <p>Adverbs of degree: quite, pretty, a little, very, so, really, too It's quite cold today. She's pretty late. They're a little similar. She's got very long hair. I'm so happy! I passed my exam! We're really angry about what happened. You can't swim in there because it's too cold.</p> <p>P Sounds: /b/ & /v/ 🗨️ Have a conversation</p> | <p>SPEAKING Chat about different people</p> | <p>▶ Coffee break</p> |

101 THINGS
TO DO IN
ENGLISH

- ▶ Ask for directions;
Give directions

Ask for directions

*Excuse me. I'm looking for Room B2.
How do I get there?
Where are the stairs?
Which way is it?*

Give directions

*It's on the next floor.
Go up the stairs.
It's the first room on the right.
They're over there.
Go past the restaurant.
They're on the left.
It's that way.
Go down the hallway and turn right.*

Spoken English

Me too, You too
▶ Linking words
together

- ▶ Ask for directions;
Give directions

Scope and Sequence

| Topic | Vocabulary | Grammar | Skills | Video & Audio |
|--|---|---|---|---|
| 10 CEFR A2 | | | | |
| 10A On the radio SCIENCE & TECHNOLOGY  | Technology battery cable charger headphones keyboard laptop microphone (mic) mouse PC (personal computer) printer screen speaker P Consonant clusters | Future with will We will have more free time in the future. We won't work so hard because of robots. Robots won't do everything, but I think they'll be very useful. Will we feel happier? Yes, we will . / No, we won't | LISTENING The future of technology SPEAKING Give a talk about the future of technology | |
| 10B Whose life is it? HISTORY  | Reading and writing comic diary handwriting ink magazine notebook pen author writer biography blog fiction non-fiction journal page | whose and possessive pronouns: mine, yours, hers, his, ours, yours, theirs This is your key. It isn't mine . Whose is that pen? It's hers . This diary belongs to Jim - it's his . Whose headphones are these? They're Fred's. Which is yours? | READING From dumpster to book WRITING Write a page from a diary | |
| 10C Dust STUDIO MIX  | Housework do the washing (UK) do the laundry (US) dust lay the table (UK) set the table (US) make the bed take out the rubbish (UK) take out the garbage (US) tidy (up) (UK) clean up (US) vacuum do the washing up (UK) do the dishes (US) | have to / don't have to I have to work on the weekend. She has to clean up her room every day. I don't have to go to school today. She doesn't have to wash the floor. Do they have to leave now? Yes, they do . / No, they don't . | READING & LISTENING How much housework do you do? SPEAKING Agree on a list of difficult jobs | |
| 101 THINGS TO DO IN ENGLISH  Take a taxi; Starting your ride; Ending your ride | Starting your ride Are you free? Can you take me to the airport? How much will it be? Ending your ride This is fine. You can leave me here. How much is it? Can I have a receipt, please? Here you are. Keep the change. | | Spoken English Here you go P Sentence stress |  Take a taxi; Starting your ride; Ending your ride |

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|------------------------------------|--|--|--|---|
| <p>Review 9 & 10</p> | <p>Adverbs of manner Health and body Personality adjectives Technology Reading and writing Housework</p> | <p>Imperatives <i>should / shouldn't</i> Adverbs of degree Future with <i>will</i> <i>Whose</i> and possessive pronouns <i>have to / don't have to</i></p> | <p> Give tips for different situations SPEAKING Mini dialogues: Ask for directions; Give directions; Take a taxi; Starting your ride; Ending your ride</p> | |
| <p>More practice</p> | <p>Language Studio Writing: SB p120 A note; Skill: Using <i>a/so</i> and <i>too</i> Vocabulary: SB p131 Grammar: SB p143 Transcripts: SB p154</p> | <p>Workbook Unit 9: WB pp48-51 Unit 10: WB pp52-55 Vocabulary Beats and Wordlist: p58</p> | <p> Exam Practice Cambridge A2 KEY Reading & Writing Part 5, Listening Part 5 IELTS Writing</p> | <p> CLIL Project EDUCATION, FOOD, SPORTS Create a poster with tips for everyday life</p> |
| <p>Additional resources</p> | <p> e-book+ Extra Reading & Listening Activities</p> | <p> Cyber Homework 9A, 9B, 9C, 101 10A, 10B, 10C, 101</p> | <p> Testbuilder Unit Test 9 Unit Test 10 Progress Test 5</p> | <p> Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers</p> |

Scope and Sequence

| Topic | Vocabulary | Grammar | Skills | Video & Audio |
|--|--|---|---|------------------------------------|
| 11 CEFR A2 | | | | |
| 11A Vox pops STYLE  | Life events <i>become a grandparent</i> <i>find a job</i> <i>finish school</i> <i>get married</i> <i>go to college</i> <i>have children</i> <i>learn to drive</i> <i>leave home</i> <i>meet a partner</i> <i>retire</i> <i>vote</i> P Sounds: /v/ & /dʒ/; /ʃ/ & /tʃ/ | Present perfect <i>I've (I have) done all my homework.</i> <i>My sister has just had a baby!</i> <i>He's (He has) climbed Mount Everest.</i> <i>He hasn't (has not) called me.</i> <i>They haven't (have not) seen that movie.</i> Have you read about that man? <i>Yes, I have. / No, I haven't.</i> Has he spoken to you? <i>Yes, he has. / No, he hasn't.</i> | LISTENING Radio interviews SPEAKING Talk about the perfect age | |
| 11B Eating out FOOD  | Eating out <i>affordable</i> <i>appetizer</i> <i>check</i> <i>cooking</i> <i>dessert</i> <i>eat out</i> <i>entree</i> <i>menu</i> <i>order</i> <i>tip</i> | Articles: a / an and the a doctor an engineer <i>I'd like a glass of water, please.</i> <i>Can you pass the bread, please?</i> <i>Sorry, but the water tastes strange.</i> <i>I love cheese and I also really like vegetables.</i> <i>I come from Chile, which is in South America.</i> <i>She speaks Japanese.</i> <i>Look at the sun!</i> <i>She is the best teacher in the world.</i> 🗨️ Choose a place to eat | READING Online reviews of a restaurant WRITING Write a customer review | |
| 11C Have you ever ... ? STUDIO MIX  | Verb phrases: experiences <i>eat sushi</i> <i>go to Athens</i> <i>make bread</i> <i>meet a famous person</i> <i>play Sudoku</i> <i>read a book in English</i> <i>see a ghost</i> <i>win a prize</i> | Present perfect with ever and never Have you ever been to Kuala Lumpur? <i>Yes, I have. / No, I haven't.</i> I've never tried Vietnamese food. | SPEAKING Talk about past and future life experiences | ▶ Talking about things you've done |
| 101 THINGS TO DO IN ENGLISH ▶ Order some food | The waiter or waitress <i>Are you ready to order?</i> <i>What would you like for your main course?</i> <i>Would you like anything to drink?</i> <i>Can I get you anything else?</i> The customer <i>We're going to share an appetizer.</i> <i>Can we have a chef's salad?</i> <i>I'd like the chicken.</i> <i>I'll have the chicken too.</i> <i>Could we have the check, please?</i> | Spoken English <i>Excuse me</i> P Intonation in questions | ▶ Order some food | |

Scope and Sequence

| Topic | Vocabulary | Grammar | Skills | Video & Audio |
|---|--|--|---|---------------|
| 12 CEFR A2 | | | | |
| 12A You choose ARTS & ENTERTAINMENT  | Movies and TV <i>adventure</i> <i>comedy</i> <i>documentary</i> <i>horror</i> <i>science fiction</i> <i>western</i> <i>audience</i> <i>character</i> <i>episode</i> <i>screen</i> <i>series</i> <i>scene</i> | Verb + infinitive <i>I want to go to the movies with you.</i> <i>They agreed to get married.</i> <i>He didn't remember to take his passport.</i> <i>Will you both promise to be good?</i> <i>I'd like to marry you.</i> | LISTENING TV talk show WRITING Write about a movie or TV series SPEAKING Identify a movie or TV series from a description | |
| 12B eSports SPORTS  | Sports competitions <i>championship</i> <i>competition</i> <i>final</i> <i>game</i> <i>lose</i> <i>play</i> <i>pro (professional)</i> <i>team</i> <i>win</i> <i>winner</i> | Verb forms review <i>I work in a coffee shop.</i> <i>Are you watching a movie?</i> <i>She texted you.</i> <i>They've been in the US.</i> <i>We're going to move.</i> <i>She'll be famous one day.</i> | READING eSports for dummies SPEAKING & WRITING Organize a sports quiz | |
| 12C Self-tapes STUDIO MIX  | Personal information 2: Jobs <i>actor</i> <i>computer programmer</i> <i>film director</i> <i>waitress</i> Hobbies & skills <i>going to concerts</i> <i>photography</i> <i>playing video games</i> Studies <i>biology</i> <i>drama</i> <i>film</i> Expressions <i>work as a/an</i> <i>I've always wanted to be</i> <i>study biology in college</i> <i>take a class</i> <i>My main hobby is</i> <i>In my free time I like</i>  What's the answer? | Adjective + preposition + noun / -ing form <i>I'm very good at riding.</i> <i>He's pretty bad at driving.</i> <i>My mother was worried about the journey.</i> <i>I'm interested in discovering more.</i> <i>I'm afraid of flying.</i>  Linking words together | READING & LISTENING Self-tapes SPEAKING & WRITING Make a self-tape | |

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|--|--|--|--|---|
| <p>101 THINGS TO DO IN ENGLISH</p> <p>▶ Say goodbye</p> | <p>Say goodbye <i>Goodbye.</i> <i>Bye. / Bye for now.</i> <i>See you later.</i> <i>I'll see you soon. / See you soon.</i> <i>Take care.</i> <i>Say goodbye to Jenny for me.</i></p> <p>Other phrases <i>I should go.</i> <i>Let me know when you get there.</i> <i>Do you have everything?</i> <i>Have a good trip.</i> <i>Let's keep in touch.</i> <i>Promise to call me.</i></p> | | <p>Spoken English <i>Later</i> P Sentence stress review</p> | <p>▶ Say goodbye</p> |
| <p>Review 11 & 12</p> | <p>Life events Eating out Verb phrases: experiences Movies and TV Sports competitions Personal information 2</p> | <p>Present perfect Articles Present perfect with <i>ever</i> and <i>never</i> Verb + infinitive Verb forms review Adjective + preposition + noun / <i>-ing</i> form</p> | <p>💬 Ask questions to guess a person SPEAKING Mini-dialogues: Order some food; Say goodbye</p> | |
| <p>More practice</p> | <p>Language Studio Writing: SB p121 A semi- formal email; Skill: Semi- formal writing Vocabulary: SB p133 Grammar: SB p144 Transcripts: SB p155</p> | <p>Workbook Unit 11: WB pp59-62 Unit 12: WB pp63-66 Vocabulary Beats and Wordlist: p69</p> | <p>Exam Practice Cambridge A2 KEY Reading & Writing Parts 6 & 7 IELTS Listening</p> | <p>CLIL Project PEOPLE Create a guessing game about famous people</p> |
| <p>Additional resources</p> | <p>📖 e-book+ Extra Reading & Listening Activities</p> | <p>Cyber Homework 11A, 11B, 11C, 101 12A, 12B, 12C, 101</p> | <p>Testbuilder Unit Test 11 Unit Test 12 Progress Test 6</p> | <p>Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers</p> |